The University of Zambia Department of Mathematics and Statistics MAT 3110 - Engineering Mathematics II

Tutorial Sheet 4 - Lines, Planes and Surfaces in 3D-space August, 2024

- 1. Find the parametric equations for the lines in the following.
 - (a) The line through (2, 4, 5) perpendicular to the plane 3x + 7y 5y = 21
 - (b) The line through (2, 3, 0) perpendicular to the vectors $-\mathbf{i}+2\mathbf{j}+3\mathbf{k}$ and $3\mathbf{i}+4\mathbf{j}+5\mathbf{k}$.
- 2. Find the equations for each of the following plane.
 - (a) The plane through the points (1, 1, -1), (2, 0, 2) and (0, -2, 1).
 - (b) The plane through the point (2, 4, 5) perpendicular to the line

$$x = 5 + t, y = 1 + 3t, z = 4t$$

- 3. Find the distance from the line x = 2 + t, y = 1 + t, $z = -\frac{1}{2} \frac{1}{2}t$ to the plane x + 2y + 6z = 10.
- 4. Find the point where the line x = -1 + 3t, y = -2, z = 5t and plane 2x 3z = 7 intersect.
- 5. Find the equation of a line in which the planes 5x 2y = 11 and 4y 5z = -17 intersect.
- 6. Sketch graphs of the following surfaces in 3D-space.

(a) $x^2 + y^2 + z^2 = 4$	(b) $4x^2 + 4y^2 = z^2$	(c) $z = 1 + y^2 - x^2$
(d) $y^2 - z^2 = 4$	(e) $y = -(x^2 + z^2)$	(f) $z^2 - 4x^2 - 4y^2 = 4$
(g) $16x^2 + 4y^2 = 1$	(h) $z = x^2 + y^2 + 1$	(i) $x^2 + y^2 - z^2 = 4$
(j) $x = 4 - y^2$	(k) $x^2 + z^2 = y$	(l) $z^2 - \left(\frac{x^2}{4}\right) - y^2 = 1$
(m) $x^2 + z^2 = 1$	(n) $4x^2 + 4y^2 + z^2 = 4$	(o) $16x^2 + 9z^2 = 4x^2$
(p) $z = x^2 - y^2 - 1$	(q) $9x^2 + 4y^2 + z^2 = 36$	(r) $4x^2 + 9y^2 = y^2$
(s) $x^2 + y^2 - 16z^2 = 16$	(t) $z^2 + 4y^2 = 9$	(u) $z = -(x^2 + y^2)$
(v) $y^2 - x^2 - z^2 = 1$	(w) $x^2 - 4y^2 = 1$	(x) $z = 4x^2 + y^2 - 4$

- 7. Sketch graphs of the following surfaces in 3D-space.
 - (a) $4y^2 + z^2 4x^2 = 4$ (b) $z = 1 - x^2$ (c) $x^2 + y^2 = z$ (d) $\left(\frac{x^2}{4}\right) + y^2 - z^2 = 1$ (e) yz = 1(f) $36x^2 + 9y^2 + 4z^2 = 36$ (g) $9x^2 + 16y^2 = 4z^2$ (h) $4z^2 - x^2 - y^2 = 4$

8. The following table gives the coordinates of specific points in space in one of the three coordinate systems. Find the coordinates for each point in the other two systems. There may be more than one right answer because the points in cylindrical and spherical coordinates may have more than one coordinate triple.

	Rectangular	Cylindrical	Spherical
	(x,y,z)	(r, heta,z)	$(ho, heta,\phi)$
1	(0, 0, 0)		
2	(1, 0, 0)		
3	(0, 1, 0)		
4	(0, 0, 1)		
5		(1, 0, 0)	
6		$(\sqrt{2}, 0, 1)$	
7		$(1, \frac{\pi}{2}, 1)$	
8			$(\sqrt{3}, -\frac{\pi}{2}, \frac{\pi}{3})$
9			$\left(2\sqrt{2},\frac{3\pi}{2},\frac{\pi}{2}\right)$
10			$\left(\sqrt{2}, \frac{2\pi}{3}, \pi\right)$

9. Translate the equations and inequalities from the given coordinate system (rectangular, cylindrical, spherical) into equations and inequalities in the other two systems. Also, identify the figure being defined.

10. Find the rectangular coordinates of the center of the sphere

$$r^2 + z^2 = 4r\cos\theta + 6r\sin\theta + 2z.$$

11. Find the rectangular coordinates of the center of the sphere

$$\rho = 2\sin\phi\left(\cos\theta - 2\sin\theta\right).$$

End of Tutorial Sheet