THE UNIVERSITY OF ZAMBIA UNIVERSITY EXAMINATIONS - JUNE, 1996

SE 321 - CARTOGRAPHY I

Time:

Three hours

Answer:

All questions in Part A and one in Part B

Part A

- 1. Explain briefly the following cartographic terms:
 - a) Standard Line, b) Folding resistance, c) Micronorm-classification,
 - d) Graticule, e) Representative fraction, f) Derived topographic map,
 - g) Graphical accuracy, h) PE, i) General plan, j) Phototypesetting.

(20)

- 2. In the appendix 1 you will find an extract from a Zambian map with the declination diagram and a list related to the mathematical values of the same sheet.
 - (a) What is the map and the sheet number of it?
 - (b) What is the field bearing now if the grid bearing which is measured on this map is 232°10'.
 - (c) In the appendix you will find a list of things related to the mathematical values of the map. Fill the list as it should appear on this map.

(6+6+8)

- 3. In Zambia two different grid systems are in use, one for national mapping and the other for cadastral surveys.
 - (a) What are these systems?
 - (b) What is common and what are the differences?
 - (c) Why one system is not enough?

(4+10+6)

- 4. (a) For the lettering of a map there are many variations to choose. Which different ways the lettering can be varied?
 - (b) How are the differences of the features expressed on the maps by lettering?
 - (c) Which methods of lettering are used in mapmaking?

(7+7+6)

Part B

- 1. You are using a 1: 1.5 million map, of which projection is Mercator and spherical assumption (R=6371.1km) has been used in its construction. What are:
 - a) scale factors
 - b) actual scales and
 - c) lengths of 1° of longitude (on the map) on 8°S and 18°S parallels (Zambia is situated between these parallels)?

(7+6+7)

- 2. a) What is the constructional grouping of map projections?
 - b) What kind of distortions in geometrical relationships you can expect in different map projections and how the projections are 'classified' in this case?
 - c) What is the *Tissot's Theorem* and what is the meaning of *Indicatrix* in it?

(4+6+10)

END OF THE EXAMINATION